

Name: <u>Kelsi</u> 2010						TOG Year <u>2</u> Week # <u>15</u>						Level: <u>Dialectic</u>					
		MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY							
Bible		<input type="checkbox"/> AWANA practice <input type="checkbox"/> Pray for TODKAH girls		<input type="checkbox"/> AWANA practice <input type="checkbox"/> Pray for TODKAH girls		<input type="checkbox"/> AWANA practice <input type="checkbox"/> Pray for TODKAH girls		<input type="checkbox"/> AWANA practice <input type="checkbox"/> Pray for TODKAH girls		<input type="checkbox"/> AWANA practice <input type="checkbox"/> Pray for TODKAH girls							
Spelling /Vocab.		<input type="checkbox"/> Study vocab. on handout <input type="checkbox"/> Dictate new spelling list <input type="checkbox"/> Study two weeks of Latin vocab.		<input type="checkbox"/> Study vocab. on handout <input type="checkbox"/> Study spelling list <input type="checkbox"/> Study two weeks of Latin vocab.		<input type="checkbox"/> Study vocabulary words on Quizlet <input type="checkbox"/> Study spelling list <input type="checkbox"/> Study 2 weeks of Latin vocab.		<input type="checkbox"/> Study vocabulary words <input type="checkbox"/> Study spelling list <input type="checkbox"/> Study 2 weeks of Latin voc.		<input type="checkbox"/> Spelling and vocab. test <input type="checkbox"/> Study 2 weeks of Latin vocab.							
Writing /English		<input type="checkbox"/> Daily Grams - 2 pages <input type="checkbox"/>		<input type="checkbox"/> Daily Grams - 2 pages <input type="checkbox"/>		<input type="checkbox"/> Daily Grams - 2 pages <input type="checkbox"/>		<input type="checkbox"/> Daily Grams - 2 pages <input type="checkbox"/>		<input type="checkbox"/> Daily Grams - 2 pages <input type="checkbox"/>							
Literature		<input type="checkbox"/> Finish <u>By Right of Conquest</u> and clipboard worksheet <input type="checkbox"/> <u>Thunderstorm in Church</u> (pgs. 9-20)		<input type="checkbox"/> <u>Thunderstorm in Church</u> (pgs. 21-30)		<input type="checkbox"/> <u>Thunderstorm in Church</u> (pgs. 31-42) <input type="checkbox"/> McCall-Crabbs - 2 pages		<input type="checkbox"/> <u>Thunderstorm in Church</u> (pgs. 43-53)		<input type="checkbox"/> <u>Thunderstorm in Church</u> (pgs. 54-64) and worksheet <input type="checkbox"/> <u>Trial and Triumph</u> (ch. 20)							
History		<input type="checkbox"/> MOH3 Lesson 36 (Bartolome de Las Casas) <input type="checkbox"/> <u>The Story of Europe</u> (pgs. 247-252) <input type="checkbox"/> <u>Courage & Conv.</u> (pgs. 11-16) <input type="checkbox"/> <u>Ren. Artists</u> (pgs. 52-57) <input type="checkbox"/> ***Overview-TOG pg. 11		<input type="checkbox"/> <u>The Story of Europe</u> (pgs. 253-263) <input type="checkbox"/> <u>Courage & Conv.</u> (pgs. 17-32) <input type="checkbox"/> <u>Ren. Artists</u> (pgs. 58-61) <input type="checkbox"/> <u>Mr Pipes</u> (pg. 1-38) <input type="checkbox"/> <u>The Church in History</u> (ch. 20 - sections 9-10) <input type="checkbox"/> MOH3 Lesson 4 (Ivan the Great) <input type="checkbox"/> MOH3 Lesson 14 (Artists of N. Renaissance)		<input type="checkbox"/> <u>The Story of Europe</u> (pgs. 291-296) <input type="checkbox"/> <u>Courage & Conv.</u> (pgs. 33-38) <input type="checkbox"/> <u>Ren. Artists</u> (pg. 62) <input type="checkbox"/> <u>Eyew. Ren.</u> (pg. 40-41) <input type="checkbox"/> MOH3 Lesson 18 (95 Theses) <input type="checkbox"/> MOH3 Lesson 22 (Suleiman)		<input type="checkbox"/> <u>The Story of Europe</u> (pgs. 306-311) <input type="checkbox"/> Ren. Artists (pg. 63-65) <input type="checkbox"/> <u>Eyew. Ren.</u> (pgs. 42-43) <input type="checkbox"/> <u>The Church in History</u> (ch. 21) <input type="checkbox"/> Answer Accountability ?'s <input type="checkbox"/> MOH3 Lesson 27 (Sir Thomas More) <input type="checkbox"/> MOH3 Lesson 31 (Ivan the Terrible)		<input type="checkbox"/> <u>The Bible Smuggler</u> <input type="checkbox"/> <u>The Church in History</u> (ch. 28 - Section 2) <input type="checkbox"/> Answer Thinking Questions with Mom <input type="checkbox"/> MOH3 Lesson 34 (William Tyndale)							
Geog.		<input type="checkbox"/> TOG pg. 14 - locate artists and writers; Wittenberg		<input type="checkbox"/> Computer Geog. Game <input type="checkbox"/>		<input type="checkbox"/> Computer Geog. Game <input type="checkbox"/>		<input type="checkbox"/> Computer Geog. Game <input type="checkbox"/>		<input type="checkbox"/> Computer Geog. Game <input type="checkbox"/>							
Math		<input type="checkbox"/> MUS Zeta		<input type="checkbox"/> MUS Zeta		<input type="checkbox"/> MUS Zeta		<input type="checkbox"/> MUS Zeta		<input type="checkbox"/> MUS Zeta							
Science		<input type="checkbox"/> Finish mini book 2:13 <input type="checkbox"/> Feathers - p. 41-43		<input type="checkbox"/> Vocab mini book 3:3 <input type="checkbox"/> Feathers - p. 44-49		<input type="checkbox"/> Mini book 3:4, 3:5 <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/>							
Art		<input type="checkbox"/> Art for Kids: Drawing - Read pg. 54; do pg. 55				<input type="checkbox"/> Art for Kids: Drawing (pg.56)		<input type="checkbox"/> Art for Kids: Drawing (p.57)		<input type="checkbox"/> Art for Kids: Drawing (p.58-60)							

