English 2. Copy the conversation between the Tarkaan and the fisherman. Then rewrite the conversation in you own words. You may want to review the correct usage of quotations.

Art 3. Reread the description of Arsheesh on page 4 and of the Tarkaan and his horse on page 5 and draw or paint the two meeting.

Science 4. In an encyclopedia, find pictures of a horse with all the parts of the body labeled.

Learn the parts of the horse and the parts of the saddle and bridle.

English 5. Shasta had been hearing the sound of the sea day and night for as long as he could remember, so he hardly noticed it anymore. Close you eyes and listen to the sounds of your house. What sounds do you hear that you don't normally notice because you hear them so often?

Jot down in the English section of your notebook the sounds you hear.

Vocabulary Words:

copse

booty

spoil

downs

cob

Vocabulary:

Look up the words in a dictionary before you read the chapter and write them, along with a definition, in your vocabulary notebook.

Using your vocabulary words, fill in the blanks. The answers may be found in the section entitled Answer Appendix.

1. The hunter lost the rabbit in the _____ .
2. God instructed the Israelites not to take the _____ .
3. The only gained _____ was ammunition.
4. The _____ trotted over the _____ .

Melancholy comes from two Greek words, *melas*, meaning black, and *khole*, meaning bile. At one time it was believed that black bile (a secretion of the liver) caused feelings of gloom and depression.

Read Chapter 2 of *The Horse and His Boy*.

Assignments:

1. If you don't live near the ocean, look at books of seascape paintings or photographs to see the many different moods and colors of the sea. Use watercolor paints and paint waves or a calm sea with objects reflected in it.	Art
2. Write a report on an artist, such as Winslow Homer, who was known for seascapes.	Art/ English
3. Read about the art of storytelling and listen to recordings of people telling stories. What makes a good storyteller? Practice telling stories in a way that others will want to listen.	English
4. Find a recipe for meat pasties and make some. This may be found on page 18 in *The Narnia Cookbook,* or see Activity Appendix. Also try dried figs and cheese. If possible, make a meal of these three things.	Cooking
5. Find out about the role of horses in war. The article about horses in your encyclopedia will probably have a section on horses in history. Alexander the Great had a horse named Bucephalus. Robert E. Lee's most famous horse was Traveler. Teddy Roosevelt rode Little Texas on his charge up San Juan Hill. Comanche was one of the survivors of the Battle of the Little Big Horn, and Chief was the last United States Cavalry horse. Pick one of these horses and write a one-page story about his exploits with his owner. Tell the story from the point of view of the horse.	History
6. Shasta and Bree discussed whether spending the Tarkaan's money would be stealing or not. Was it stealing? What would you have done?	Critical Thinking
7. Go horseback riding. If you are inexperienced watch someone trot, canter, and jump a horse.	Life Skills

Vocabulary Words:

feign

inexorable

pith

inquisitve

dowry

rite

Vocabulary

Look up the words in a dictionary before you read the chapter and write them, along with a definition, in your vocabulary notebook.

Using your vocabulary words, fill in the blanks. The answers may be found in the section entitled Answer Appendix.

1. A 'possum will _____ death in order to save himself.
2. The _____ king refused to sign the Magna Carta.
3. A central _____ can be used to help identify a plant.
4. The wedding ceremony is a _____ of passage.
5. The father had no money for a _____ for his daughter.
6. The journalist became increasingly _____ as she investigated the town council.

The word *delusion* comes from a Latin word that means "to play." How do you think this word came to mean, "to cause to be deceived"?

Read Chapter 3 of *The Horse and His Boy.*

Assignments:

Character

1. Throughout the story C.S. Lewis has included observations of human nature. Make an ongoing list of these observations. Hint: Look for one at the bottom of page 44 and another in the middle of page 45. Continue this throughout the story.

Bible

2. Hwin said very little because she was shy. What was Aravis's reason for not speaking to Shasta unless she had to?

Read and discuss James 2:1–13.

Bible

3. The servant said, "To hear is to obey." Read Luke 11:28. Do you think these words inspired C.S. Lewis' statement?

Critical Thinking

4. Discuss with your parent what you think about Aravis's deception of her father. Use Hosea 10:13 and II Corinthians 4:2 in your discussion.

5. In this chapter the Tarkeena told how she almost committed suicide. Suicide is the third leading cause of death among teens. Five times more males than females end their life in this way. Depression often plays a factor in suicide. From the story how do you know she had been depressed? Critical Thinking

Read Isaiah 50:10. Did the Tarkeena feel as if she were walking in darkness without one ray of light? Suicide is NEVER the right choice because it is the final denial of our trust in God. What does the second half of Isaiah 50:10 say?

Discuss whether you think God could forgive someone who commits suicide.

Many of the symptoms of suicidal feelings are similar to those of depression. Parents should be aware of the following signs of adolescents who may try to kill themselves:

- change in eating and sleeping habits
- withdrawal from friends, family, and regular activities
- violent actions, rebellious behavior, or running away
- drug and alcohol use
- unusual neglect of personal appearance
- marked personality change
- persistent boredom, difficulty concentrating, or a decline in the quality of schoolwork
- frequent complaints about physical symptoms, often related to emotions, such as stomachaches, headaches, fatigue, etc.
- loss of interest in pleasurable activities
- not tolerating praise or rewards

A teenager who is planning to commit suicide may also:

- complain of being a bad person or feeling "rotten inside"
- give verbal hints with statements such as: "I won't be a problem for you much longer," "Nothing matters," "It's no use," and "I won't see you again"
- put his or her affairs in order, for example, give away favorite possessions, clean his or her room, throw away important belongings, etc.
- become suddenly cheerful after a period of depression (the Tarkeena did this)
- have signs of psychosis (hallucinations or bizarre thoughts)

Here are some ways to be helpful to someone who is threatening suicide:

STAY: Do not leave the person alone unless you are in danger of harm. Studies show that most people will not harm themselves when they are with someone.

LISTEN: What might seem trivial to you can be overwhelming and consuming to the person in pain.

GET HELP: The person receiving the cry for help does not have to be a counselor. Be a link, be a lifeline... call for help.

Youth—call your parents, their parents, another trusted adult—911!

Adults—call their parents, other help, or 911. A suicide prevention or crisis center. In case of emergency call 1-800-SUICIDE.

Suicide victims are not trying to end their life—they are trying to end the pain!

Social Studies

6. Find out about women's rights in predominately muslim countries.

Vocabulary Words:

pinnacle
minarets
colonnades
brazen
arcades
truant
avouch
dazzle
treat
luxurious
scapegrace
refuse

Vocabulary:

Look up the words in a dictionary before you read the chapter and write them, along with a definition, in your vocabulary notebook.

Using your vocabulary words, fill in the blanks. The answers may be found in the section entitled Answer Appendix.

1. The _____ motel was a memorable _____ for the family.
2. The _____ made travel between stores easy in the rain.
3. _____ marked the entryway to the university.
4. We climbed to the mountain's _____.
5. In some British towns, the Friday noon prayer is permitted to be "called" from the _____ .
6. A _____ remark can stir up strife.
7. The _____ employee was fired.
8. The sunlight will _____ you after being in a cave.
9. Despite his innocence no one could be found to _____ for him.
10. The _____ should never marry.
11. I _____ to let you go.

Tash is probably from the Scottish *tash* or *tache* meaning blemish, stain, or fault.

Hastlitude is an archaic word for spear-play.

While Edmund and Susan were discussing how to leave Tashbaan, Edmund said, "There's the rub." This is a phrase borrowed from Shakespeare's *Hamlet*,