

## Lower Grammar Sample Lesson Plan for Week 1 of Year 1 Redesigned

On the following pages, you will find two sets of sample lesson plans for Week 1. If you have a copy of Year 1 Redesigned, we recommend that you print out this lesson plan and compare it with the Reading Assignment Chart (page 4) and the Weekly Overview Charts (pages 6-7). If you don't own Year 1 yet, you can access this week-plan's pages through the Go To Egypt CD or webpage and either print them out or look at them digitally.

For Week 1, we have taken the weekly assignments from *Tapestry* week-plan pages 4, 6, and 7 and broken them down into daily assignments. This is to show you how you might distribute assignments in a given week. Please note carefully the following:

- » Each family is different! You can always pick and choose, and tailor each week-plan to your family's individual needs.
- » We have only planned *Tapestry* subjects. You would need to add Phonics, Handwriting, Math, and Science lessons to your weekly schedule, if desired.
- » We have listed *all possible* disciplines, but your family may not want to do many of them. *Tapestry* plans are educational buffets from which one fills a plate each week. NO ONE FAMILY DOES ALL THE POSSIBLE ACTIVITIES LISTED in our plans.

### Layout

The sample lesson plans are written for you, the teacher, to read. We have left blank any squares where there is no *Tapestry* work given. Work that students can do independently is shown in **black ink**. Work that requires your direct supervision or participation is shown in **dark blue** ink. Since Lower Grammar students are, by definition, non-readers, teacher involvement is much heavier on this learning level than on any other.

### Pacing

*Tapestry* plans are written such that a family with high school students can complete all of world history, geography, literature, church history, fine arts, etc. in one four-year rotation. Many families who do not yet have a high school student choose to slow the pace of *Tapestry* week-plans down to half-pace. In this set of weekly lesson plans, you'll find three charts for Week 1 for Lower Grammar students. The first chart is an example of how you can do this week-plan at "regular pace," i.e. one week-plan in one school week. The next set of charts gives you one chart per week that show an example of how you can split each *Tapestry* week-plan into two "half pace" weeks: you are doing one week-plan in two school weeks.

Please note that we suggest that you plan to go at the pace of your oldest student. Therefore, if you have a Rhetoric student that needs to earn a credit, he will need to go at regular pace, so we suggest that your younger students also proceed at regular pace. This will keep the whole family studying together, which is a major benefit of *Tapestry of Grace*.

	Monday	Tuesday	Wednesday	Thursday	Friday
History Reading	<input type="checkbox"/> Read <i>Egyptians</i> , p. 3-19	<input type="checkbox"/> Read <i>Egyptians</i> , p. 20-32	<input type="checkbox"/> Read <i>The Nile River</i> p. 3-17	<input type="checkbox"/> Read <i>The Nile River</i> , p. 18-31	
History Activities	<input type="checkbox"/> Look at vocabulary words with student	<input type="checkbox"/> Learn (or review) continents and oceans of the world	<input type="checkbox"/> Learn geographic terms for landforms	<input type="checkbox"/> Learn about (or review) major landforms of the world	<input type="checkbox"/> Color and label a map of Egypt
Literature					
Writing	<input type="checkbox"/> Grade 1: Begin Word Bank; decide on colors <input type="checkbox"/> Grade 2: Create Grammar & Composition Notebook and initial pages <input type="checkbox"/> Grade 3: Create Grammar & Composition Notebook and initial pages	<input type="checkbox"/> Grade 1: Learn about nouns <input type="checkbox"/> Grade 2: Learn or review nouns <input type="checkbox"/> Grade 3: Review and record definition of nouns			<input type="checkbox"/> Grade 1: Make noun cards for Word Bank <input type="checkbox"/> Grade 2: Record nouns in Notebook <input type="checkbox"/> Grade 3: Learn or review steps in writing process. Record weakest step/ goal
Arts/ Activities	<input type="checkbox"/> Set up yearly notebook <input type="checkbox"/> Shop for school supplies			<input type="checkbox"/> Read <i>Old Testament Days</i> , p. 52-53 for instructions and a supply list for your paddle doll	<input type="checkbox"/> Make paddle doll <input type="checkbox"/> Look ahead to next week's activities and buy supplies over weekend
Worldview	<input type="checkbox"/> Bible Survey: Think about Moses and his parents				
Optional		<input type="checkbox"/> Lapbook		<input type="checkbox"/> Lapbook	<input type="checkbox"/> Evaluation

	Monday	Tuesday	Wednesday	Thursday	Friday
History Reading			<input type="checkbox"/> Read <i>Egyptians</i> , p. 3-19	<input type="checkbox"/> Read <i>Egyptians</i> , p. 20-32	
History Activities		<input type="checkbox"/> Look at vocabulary words with teacher			<input type="checkbox"/> Learn (or review) continents and oceans of the world
Literature					
Writing					<input type="checkbox"/> Grade 1: Begin Word Bank; decide on colors <input type="checkbox"/> Grade 2: Create Grammar & Composition Notebook and initial pages <input type="checkbox"/> Grade 3: Create Grammar & Composition Notebook and initial pages
Arts/Activities	<input type="checkbox"/> Shop for school supplies.	<input type="checkbox"/> Set up yearly notebook.			
Worldview	<input type="checkbox"/> Bible Survey: Think about Moses and his parents				
Optional				<input type="checkbox"/> Lapbook	

	Monday	Tuesday	Wednesday	Thursday	Friday
History Reading	<input type="checkbox"/> Read <i>The Nile River</i> , p. 3-17	<input type="checkbox"/> Read <i>The Nile River</i> , p. 18-31			
History Activities			<input type="checkbox"/> Learn geographic terms for landforms	<input type="checkbox"/> Learn about (or review) major landforms of the world	<input type="checkbox"/> Color and label a map of Egypt
Literature					
Writing		<input type="checkbox"/> Grade 1: Learn about nouns <input type="checkbox"/> Grade 2: Learn or review nouns <input type="checkbox"/> Grade 3: Review and record definition of nouns			<input type="checkbox"/> Grade 1: Make noun cards for Word Bank <input type="checkbox"/> Grade 2: Record nouns in Notebook <input type="checkbox"/> Grade 3: Learn or review steps in writing process. Record weakest step/goal
Arts/Activities	<input type="checkbox"/> Read <i>Old Testament Days</i> , p. 52-53 for instructions and a supply list for your paddle doll	<input type="checkbox"/> Make paddle doll <input type="checkbox"/> Look at instructions and recipe for salt map	<input type="checkbox"/> Begin salt map	<input type="checkbox"/> Continue your salt map	<input type="checkbox"/> Finish salt map <input type="checkbox"/> Look ahead to next week's activities and buy supplies over weekend
Worldview					
Optional	<input type="checkbox"/> Lapbook		<input type="checkbox"/> Lapbook		<input type="checkbox"/> Evaluation