

## Lower Grammar Sample Lesson Plan for Week 2 of Year 1 Redesigned

On the following pages, you will find two sets of sample lesson plans for Week 2. If you have a copy of Year 1 Redesigned, we recommend that you print out this lesson plan and compare it with the Reading Assignment Chart (page 4) and the Weekly Overview Charts (pages 6-7). If you don't own Year 1 yet, you can access this week-plan's pages through the Go To Egypt CD or webpage and either print them out or look at them digitally.

For Week 2, we have taken the weekly assignments from *Tapestry* week-plan pages 4, 6, and 7 and broken them down into daily assignments. This is to show you how you might distribute assignments in a given week. Please note carefully the following:

- » Each family is different! You can always pick and choose, and tailor each week-plan to your family's individual needs.
- » We have only planned *Tapestry* subjects. You would need to add Phonics, Handwriting, Math, and Science lessons to your weekly schedule, if desired.
- » We have listed *all possible* disciplines, but your family may not want to do many of them. *Tapestry* plans are educational buffets from which one fills a plate each week. NO ONE FAMILY DOES ALL THE POSSIBLE ACTIVITIES LISTED in our plans.

### Layout

The sample lesson plans are written for you, the teacher, to read. We have left blank any squares where there is no *Tapestry* work given. Work that students can do independently is shown in **black ink**. Work that requires your direct supervision or participation is shown in **dark blue** ink. Since Lower Grammar students are, by definition, non-readers, teacher involvement is much heavier on this learning level than on any other.

### Pacing

*Tapestry* plans are written such that a family with high school students can complete all of world history, geography, literature, church history, fine arts, etc. in one four-year rotation. Many families who do not yet have a high school student choose to slow the pace of *Tapestry* week-plans down to half-pace. In this set of weekly lesson plans, you'll find three charts for Week 2 for Lower Grammar students. The first chart is an example of how you can do this week-plan at "regular pace," i.e. one week-plan in one school week. The next set of charts gives you one chart per week that show an example of how you can split each *Tapestry* week-plan into two "half pace" weeks: you are doing one week-plan in two school weeks.

Please note that we suggest that you plan to go at the pace of your oldest student. Therefore, if you have a Rhetoric student that needs to earn a credit, he will need to go at regular pace, so we suggest that your younger students also proceed at regular pace. This will keep the whole family studying together, which is a major benefit of *Tapestry of Grace*.

	Monday	Tuesday	Wednesday	Thursday	Friday
History Reading	<input type="checkbox"/> Read <i>Who Built the Pyramids</i> , p. 2-11	<input type="checkbox"/> Read <i>Who Built the Pyramids</i> , p. 12-23	<input type="checkbox"/> Read <i>Mummies Made in Egypt</i> , through p. 18 (stop at large portrait mask)	<input type="checkbox"/> Finish <i>Mummies Made in Egypt</i>	
History Activities	<input type="checkbox"/> Look at vocabulary words with student	<input type="checkbox"/> Label man-made places on your map of Egypt			<input type="checkbox"/> Identify people from Overview page
Literature			<input type="checkbox"/> Read <i>Ancient Egypt (Modern Rhymes About Ancient Times)</i> , p. 1-11	<input type="checkbox"/> Read <i>Ancient Egypt (Modern Rhymes About Ancient Times)</i> , p. 12-21	<input type="checkbox"/> Complete literature worksheet for <i>Ancient Egypt (Modern Rhymes About Ancient Times)</i>
Writing	<input type="checkbox"/> Library scavenger hunt	<input type="checkbox"/> Grade 1: Review nouns <input type="checkbox"/> Grade 2: Learn about pronouns <input type="checkbox"/> Grade 3: Practice dictation <input type="checkbox"/> Grade 3: Record definition of pronouns	<input type="checkbox"/> Grade 1: Add noun cards to Word Bank <input type="checkbox"/> Grade 2: Record pronouns in notebook <input type="checkbox"/> Grade 3: Review steps in writing process: prewriting		<input type="checkbox"/> Grade 1: Draw & caption for "People of the Ancient World" notebook <input type="checkbox"/> Grade 3: Prewriting: Pharaoh and mummies
Arts/Activities	<input type="checkbox"/> Read <i>Old Testament Days</i> , p. 49-50 <input type="checkbox"/> Decide on a pyramid model project and double-check supplies	<input type="checkbox"/> Start pyramid model project	<input type="checkbox"/> Continue pyramid model project	<input type="checkbox"/> Continue pyramid model project	<input type="checkbox"/> Finish pyramid model project <input type="checkbox"/> Look ahead to next week's activities and buy supplies over weekend
Worldview	<input type="checkbox"/> Read Exodus 1 from children's Bible	<input type="checkbox"/> Read Exodus 2 from children's Bible	<input type="checkbox"/> Read Exodus 3 from children's Bible	<input type="checkbox"/> Read Exodus 4 from children's Bible	<input type="checkbox"/> Read Exodus 5 from children's Bible <input type="checkbox"/> Discuss & answer Bible Survey questions
Optional		<input type="checkbox"/> Lapbook		<input type="checkbox"/> Lapbook	<input type="checkbox"/> Evaluation

	Monday	Tuesday	Wednesday	Thursday	Friday
History Reading	<input type="checkbox"/> Read <i>Who Built the Pyramids</i> , p. 2-11	<input type="checkbox"/> Read <i>Who Built the Pyramids</i> , p. 12-23			
History Activities	<input type="checkbox"/> Look at vocabulary words with teacher				
Literature			<input type="checkbox"/> Read <i>Ancient Egypt (Modern Rhymes About Ancient Times)</i> , p. 1-11	<input type="checkbox"/> Read <i>Ancient Egypt (Modern Rhymes About Ancient Times)</i> , p. 12-21	<input type="checkbox"/> Complete literature worksheet for <i>Ancient Egypt (Modern Rhymes About Ancient Times)</i>
Writing					<input type="checkbox"/> Library scavenger hunt
Arts/Activities					<input type="checkbox"/> Read <i>Old Testament Days</i> , p. 49-50 <input type="checkbox"/> Decide on a pyramid model project and double-check supplies
Worldview	<input type="checkbox"/> Read Exodus 1 from children's Bible	<input type="checkbox"/> Read Exodus 2 from children's Bible	<input type="checkbox"/> Read Exodus 3 from children's Bible		
Optional				<input type="checkbox"/> Lapbook	<input type="checkbox"/> Lapbook

	Monday	Tuesday	Wednesday	Thursday	Friday
History Reading	<input type="checkbox"/> Read <i>Mummies Made in Egypt</i> , through p. 18 (stop at large portrait mask)	<input type="checkbox"/> Finish <i>Mummies Made in Egypt</i>			
History Activities			<input type="checkbox"/> Label man-made places on your map of Egypt	<input type="checkbox"/> Identify people from Overview page	
Literature					
Writing		<input type="checkbox"/> Grade 1: Review nouns <input type="checkbox"/> Grade 2: Learn about pronouns <input type="checkbox"/> Grade 3: Practice dictation <input type="checkbox"/> Grade 3: Record definition of pronouns	<input type="checkbox"/> Grade 1: Add noun cards to Word Bank <input type="checkbox"/> Grade 2: Record pronouns in notebook <input type="checkbox"/> Grade 3: Review steps in writing process: prewriting		<input type="checkbox"/> Grade 1: Draw & caption for "People of the Ancient World" notebook <input type="checkbox"/> Grade 3: Prewriting: Pharaoh and mummies
Arts/Activities	<input type="checkbox"/> Start pyramid model project	<input type="checkbox"/> Continue pyramid model project	<input type="checkbox"/> Continue pyramid model project or start another	<input type="checkbox"/> Continue pyramid model project	<input type="checkbox"/> Finish pyramid model project <input type="checkbox"/> Look ahead to next week's activities and buy supplies over weekend
Worldview	<input type="checkbox"/> Read Exodus 4 from children's Bible	<input type="checkbox"/> Read Exodus 5 from children's Bible	<input type="checkbox"/> Discuss & answer Bible Survey questions		
Optional		<input type="checkbox"/> Lapbook			<input type="checkbox"/> Evaluation