

Lower Grammar Sample Lesson Plan for Week 3 of Year 1 Redesigned

On the following pages, you will find two sets of sample lesson plans for Week 3. If you have a copy of Year 1 Redesigned, we recommend that you print out this lesson plan and compare it with the Reading Assignment Chart (page 4) and the Weekly Overview Charts (pages 6-7). If you don't own Year 1 yet, you can access this week-plan's pages through the Go To Egypt CD or webpage and either print them out or look at them digitally.

For Week 3, we have taken the weekly assignments from *Tapestry* week-plan pages 4, 6, and 7 and broken them down into daily assignments. This is to show you how you might distribute assignments in a given week. Please note carefully the following:

- » Each family is different! You can always pick and choose, and tailor each week-plan to your family's individual needs.
- » We have only planned *Tapestry* subjects. You would need to add Phonics, Handwriting, Math, and Science lessons to your weekly schedule, if desired.
- » We have listed *all possible* disciplines, but your family may not want to do many of them. *Tapestry* plans are educational buffets from which one fills a plate each week. NO ONE FAMILY DOES ALL THE POSSIBLE ACTIVITIES LISTED in our plans.

Layout

The sample lesson plans are written for you, the teacher, to read. We have left blank any squares where there is no *Tapestry* work given. Work that students can do independently is shown in **black ink**. Work that requires your direct supervision or participation is shown in **dark blue** ink. Since Lower Grammar students are, by definition, non-readers, teacher involvement is much heavier on this learning level than on any other.

Pacing

Tapestry plans are written such that a family with high school students can complete all of world history, geography, literature, church history, fine arts, etc. in one four-year rotation. Many families who do not yet have a high school student choose to slow the pace of *Tapestry* week-plans down to half-pace. In this set of weekly lesson plans, you'll find three charts for Week 3 for Lower Grammar students. The first chart is an example of how you can do this week-plan at "regular pace," i.e. one week-plan in one school week. The next set of charts gives you one chart per week that show an example of how you can split each *Tapestry* week-plan into two "half pace" weeks: you are doing one week-plan in two school weeks.

Please note that we suggest that you plan to go at the pace of your oldest student. Therefore, if you have a Rhetoric student that needs to earn a credit, he will need to go at regular pace, so we suggest that your younger students also proceed at regular pace. This will keep the whole family studying together, which is a major benefit of *Tapestry of Grace*.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------|--|--|--|---|--|
| History Reading | <input type="checkbox"/> Read <i>Who Built The Pyramids?</i> p. 24-27 | <input type="checkbox"/> Read <i>Who Built The Pyramids?</i> p. 28-31 | <input type="checkbox"/> Read <i>Egyptian Gods and Goddesses</i> , p 1-29 (stop at crocodile monster) | <input type="checkbox"/> Finish reading <i>Egyptian Gods and Goddesses</i> | |
| History Activities | <input type="checkbox"/> Look at vocabulary words with student | <input type="checkbox"/> Trace path of the Israelites | | | <input type="checkbox"/> Identify people from Overview page |
| Literature | | | <input type="checkbox"/> Read <i>Ancient Egypt (Modern Rhymes About Ancient Times)</i> , p. 22-35 | <input type="checkbox"/> Read <i>Ancient Egypt (Modern Rhymes About Ancient Times)</i> , p. 36-45 | <input type="checkbox"/> Complete literature worksheet for <i>Ancient Egypt (Modern Rhymes About Ancient Times)</i> |
| Writing | | <input type="checkbox"/> Grade 1: Add noun cards to Word Bank <input type="checkbox"/> Grade 2: Learn or review verbs <input type="checkbox"/> Grade 3: Practice dictation <input type="checkbox"/> Grade 3: Record definition of verbs | <input type="checkbox"/> Grade 2: Record verbs in notebook <input type="checkbox"/> Grade 3: Review parts of complete sentence <input type="checkbox"/> Grade 3: Learn or review sentence combinations | | <input type="checkbox"/> Grade 1: Draw & caption for "People of the Ancient World" notebook <input type="checkbox"/> Grade 3: Write sentences from last week's prewriting |
| Arts/Activities | <input type="checkbox"/> Read <i>Old Testament Days</i> , p. 32-34, 101-102, 114-118 <input type="checkbox"/> Decide on a project and double-check supplies | | | <input type="checkbox"/> Make Egyptian jewelry | <input type="checkbox"/> Look ahead to next week's activities and buy supplies over weekend |
| Worldview | <input type="checkbox"/> Read Exodus 6-7 from children's Bible | <input type="checkbox"/> Read Exodus 8-9 from children's Bible | <input type="checkbox"/> Read Exodus 10-12 from children's Bible <input type="checkbox"/> Read <i>Celebrate: A Book of Jewish Holidays</i> , section on Passover | <input type="checkbox"/> Read Exodus 13-15 from children's Bible | <input type="checkbox"/> Read Exodus 16-18 from children's Bible <input type="checkbox"/> Fill in Bible Survey chart on the ten plagues |
| Optional | | <input type="checkbox"/> Lapbook | | <input type="checkbox"/> Lapbook | <input type="checkbox"/> Evaluation |

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| History Activities | <input type="checkbox"/> Look at vocabulary words with teacher | | | | |
| Literature | | | <input type="checkbox"/> Read <i>Ancient Egypt (Modern Rhymes About Ancient Times)</i> , p. 22-35 | <input type="checkbox"/> Read <i>Ancient Egypt (Modern Rhymes About Ancient Times)</i> , p. 36-45 | <input type="checkbox"/> Complete literature worksheet for <i>Ancient Egypt (Modern Rhymes About Ancient Times)</i> |
| Writing | | | | | |
| Arts/Activities | | | | | <input type="checkbox"/> Read <i>Old Testament Days</i> , p. 32-34, 101-102, 114-118 <input type="checkbox"/> Decide on a project and double-check supplies |
| Worldview | <input type="checkbox"/> Read Exodus 6-7 from children's Bible | <input type="checkbox"/> Read Exodus 8-9 from children's Bible | <input type="checkbox"/> Read Exodus 10-11 from children's Bible | <input type="checkbox"/> Read Exodus 12-13 from children's Bible | <input type="checkbox"/> Read <i>Celebrate: A Book of Jewish Holidays</i> , section on Passover |
| Optional | | | | <input type="checkbox"/> Lapbook | <input type="checkbox"/> Lapbook |
| Other Subjects | | | | | |

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------|---|--|--|---|--|
| History Reading | <input type="checkbox"/> Read <i>Egyptian Gods and Goddesses</i> , p 1-29 (stop at crocodile monster) | <input type="checkbox"/> Finish reading <i>Egyptian Gods and Goddesses</i> | | | |
| History Activities | | | <input type="checkbox"/> Trace path of the Israelites | <input type="checkbox"/> Identify people from Overview page | |
| Literature | | | | | |
| Writing | | <input type="checkbox"/> Grade 1: Add noun cards to Word Bank <input type="checkbox"/> Grade 2: Learn or review verbs <input type="checkbox"/> Grade 3: Practice dictation <input type="checkbox"/> Grade 3: Record definition of verbs | <input type="checkbox"/> Grade 2: Record verbs in notebook <input type="checkbox"/> Grade 3: Review parts of complete sentence <input type="checkbox"/> Grade 3: Learn or review sentence combinations | | <input type="checkbox"/> Grade 1: Draw & caption for "People of the Ancient World" notebook <input type="checkbox"/> Grade 3: Write sentences from last week's prewriting |
| Arts/Activities | <input type="checkbox"/> Make Egyptian jewelry | <input type="checkbox"/> Make more jewelry if desired | <input type="checkbox"/> Start another project if desired | <input type="checkbox"/> Continue any projects | <input type="checkbox"/> Finish all projects. <input type="checkbox"/> Look ahead to next week's activities and buy supplies over weekend |
| Worldview | <input type="checkbox"/> Read Exodus 14 from children's Bible | <input type="checkbox"/> Read Exodus 15 from children's Bible | <input type="checkbox"/> Read Exodus 16 from children's Bible | <input type="checkbox"/> Read Exodus 17 from children's Bible | <input type="checkbox"/> Read Exodus 18 from children's Bible <input type="checkbox"/> Fill in Bible Survey chart on the ten plagues |
| Optional | | <input type="checkbox"/> Lapbook | | | <input type="checkbox"/> Evaluation |