

Upper Grammar Sample Lesson Plan for Week 3 of Year 1 Redesigned

On the following pages, you will find two sets of sample lesson plans for Week 3. If you have a copy of Year 1 Redesigned, we recommend that you print out this lesson plan and compare it with the Reading Assignment Chart (page 4) and the Weekly Overview Charts (pages 6-7). If you don't own Year 1 yet, you can access this week-plan's pages through the Go To Egypt CD or webpage and either print them out or look at them digitally.

For Week 3, we have taken the weekly assignments from *Tapestry* week-plan pages 4, 6, and 7 and broken them down into daily assignments. This is to show you how you might distribute assignments in a given week. Please note carefully the following:

- » Each family is different! You can always pick and choose, and tailor each week-plan to your family's individual needs.
- » We have only planned *Tapestry* subjects. You would need to add Handwriting, Math, and Science lessons to your weekly schedule, if desired.
- » We have listed *all possible* disciplines, but your family may not want to do many of them. *Tapestry* plans are educational buffets from which one fills a plate each week. NO ONE FAMILY DOES ALL THE POSSIBLE ACTIVITIES LISTED in our plans.

Layout

The sample lesson plans are written for you, the teacher, to read. We have left blank any squares where there is no *Tapestry* work given. Work that students can do independently is shown in **black ink**. Work that requires your direct supervision or participation is shown in **dark blue** ink. Since Upper Grammar students are fluent readers and there is minimal discussion of reading assignments required, teacher involvement is, generally speaking, lighter on this learning level than on any other. Your main involvement is in keeping students on track, reviewing when necessary, and providing writing instruction and corrections weekly.

Pacing

Tapestry plans are written such that a family with high school students can complete all of world history, geography, literature, church history, fine arts, etc. in one four-year rotation. Many families who do not yet have a high school student choose to slow the pace of *Tapestry* week-plans down to half-pace. In this set of weekly lesson plans, you'll find three charts for Week 3 for Upper Grammar students. The first chart is an example of how you can do this *Tapestry* week-plan at "regular pace," i.e. one week-plan in one school week. The next set of charts gives you two charts per week that show an example of how you can split each week-plan into two "half pace" weeks: you are doing one week-plan in two school weeks.

Please note that we suggest that you plan to go at the pace of your oldest student. Therefore, if you have a Rhetoric student that needs to earn a credit, he will need to go at regular pace, so we suggest that your younger students also proceed at regular pace. This will keep the whole family studying together, which is a major benefit of *Tapestry of Grace*.

	Monday	Tuesday	Wednesday	Thursday	Friday
History Reading	<input type="checkbox"/> Read <i>Usborne Internet-Linked Encyclopedia of the Ancient World</i> , p. 86-95	<input type="checkbox"/> Read <i>Usborne Internet-Linked Encyclopedia of the Ancient World</i> , p. 96-99, 138-139			
History Activities	<input type="checkbox"/> Look at vocabulary words with student		<input type="checkbox"/> Trace path of the Israelites	<input type="checkbox"/> Identify people from Overview page	
Literature	<input type="checkbox"/> Read <i>Pepi and the Secret Names</i> , sections on goose and lion	<input type="checkbox"/> Read <i>Pepi and the Secret Names</i> , sections on hawk and crocodile	<input type="checkbox"/> Read <i>Pepi and the Secret Names</i> , section on cobra	<input type="checkbox"/> Finish reading <i>Pepi and the Secret Names</i>	<input type="checkbox"/> Complete literature worksheet for <i>Pepi and the Secret Names</i> <input type="checkbox"/> Discuss anything necessary
Writing	<input type="checkbox"/> Grade 4: practice dictation	<input type="checkbox"/> Practice dictation <input type="checkbox"/> Grade 3: Record definition of verbs <input type="checkbox"/> Grade 4: Record definitions of adjectives and adverbs <input type="checkbox"/> Grade 6: Review dialogue	<input type="checkbox"/> Grades 4-5: practice dictation <input type="checkbox"/> Review parts of complete sentence <input type="checkbox"/> Learn or review sentence combinations		<input type="checkbox"/> Write sentences from last week's prewriting
Arts/Activities	<input type="checkbox"/> Read <i>Ancient Egypt (Make it Work)</i> for instructions and a supply list for this week's projects (p.10-11, 30-31, 36-37) <input type="checkbox"/> Choose project for the week and gather supplies	<input type="checkbox"/> Make Egyptian clothing, music instruments, or pots	<input type="checkbox"/> Continue working on project	<input type="checkbox"/> Continue working on project	<input type="checkbox"/> Look ahead to next week's activities and buy supplies over weekend
Worldview	<input type="checkbox"/> Read Exodus 6-7 from children's Bible	<input type="checkbox"/> Read Exodus 8-9 from children's Bible	<input type="checkbox"/> Read Exodus 10-12 from children's Bible <input type="checkbox"/> Read <i>Walk with Y'shua Through the Jewish Year</i> , p. 45-48 (Passover)	<input type="checkbox"/> Read Exodus 13-15 from children's Bible	<input type="checkbox"/> Read Exodus 16-18 from children's Bible <input type="checkbox"/> Fill in Bible Survey chart on the ten plagues <input type="checkbox"/> Discussion as necessary
Optional			<input type="checkbox"/> Lapbook	<input type="checkbox"/> Lapbook	<input type="checkbox"/> Evaluation

	Monday	Tuesday	Wednesday	Thursday	Friday
History Reading	<input type="checkbox"/> Read <i>Usborne Internet-Linked Encyclopedia of the Ancient World</i> , p. 86-95	<input type="checkbox"/> Read <i>Usborne Internet-Linked Encyclopedia of the Ancient World</i> , p. 96-99, 138-139	<input type="checkbox"/> If you need more time to finish reading, do it today.		
History Activities	<input type="checkbox"/> Make sure you know the meanings of vocabulary words.				
Literature			<input type="checkbox"/> Read <i>Pepi and the Secret Names</i> , sections on goose and lion	<input type="checkbox"/> Read <i>Pepi and the Secret Names</i> , sections on hawk and crocodile	<input type="checkbox"/> Read <i>Pepi and the Secret Names</i> , section on cobra
Writing		<input type="checkbox"/> Grade 3: Record definition of verbs <input type="checkbox"/> Grade 4: Record definitions of adjectives and adverbs	<input type="checkbox"/> Review parts of complete sentence <input type="checkbox"/> Learn or review sentence combinations		
Arts/Activities					<input type="checkbox"/> Read <i>Ancient Egypt (Make it Work)</i> for instructions and a supply list for this week's projects (p.10-11, 30-31, 36-37) <input type="checkbox"/> Choose project for the week and gather supplies
Worldview	<input type="checkbox"/> Read Exodus 6-7 from children's Bible	<input type="checkbox"/> Read Exodus 8-9 from children's Bible	<input type="checkbox"/> Read Exodus 10-11 from children's Bible	<input type="checkbox"/> Read Exodus 12-13 from children's Bible	<input type="checkbox"/> Read <i>Walk with Y'shua Through the Jewish Year</i> , p. 45-48 (Passover)
Optional				<input type="checkbox"/> Lapbook	<input type="checkbox"/> Lapbook

	Monday	Tuesday	Wednesday	Thursday	Friday
History Reading					
History Activities		<input type="checkbox"/> Trace path of the Israelites		<input type="checkbox"/> Identify people from Overview page	
Literature	<input type="checkbox"/> Finish reading <i>Pepi and the Secret Names</i>	<input type="checkbox"/> Complete literature worksheet for <i>Pepi and the Secret Names</i>	<input type="checkbox"/> Discuss anything necessary with your teacher.		
Writing	<input type="checkbox"/> Grade 4: practice dictation	<input type="checkbox"/> Practice dictation	<input type="checkbox"/> Grades 4-5: practice dictation		<input type="checkbox"/> Write sentences from last week's prewriting
Arts/Activities	<input type="checkbox"/> Make Egyptian clothing	<input type="checkbox"/> Make Egyptian musical instruments	<input type="checkbox"/> Start to make clay pots	<input type="checkbox"/> Continue working on clay pots	<input type="checkbox"/> Finish any projects from the week. <input type="checkbox"/> Look ahead to next week's activities and buy supplies over weekend
Worldview	<input type="checkbox"/> Read Exodus 14 from children's Bible	<input type="checkbox"/> Read Exodus 15 from children's Bible <input type="checkbox"/> Read <i>What the Bible is All About for Young Explorers</i> , bottom of p. 36-37	<input type="checkbox"/> Read Exodus 16 from children's Bible	<input type="checkbox"/> Read Exodus 17 from children's Bible	<input type="checkbox"/> Read Exodus 18 from children's Bible <input type="checkbox"/> Fill in Bible Survey chart on the ten plagues <input type="checkbox"/> Discuss anything necessary
Optional				<input type="checkbox"/> Lapbook	<input type="checkbox"/> Evaluation